Breakout Session One:

Early Learning: Lessons from Preschool Projects at Various Stages

2018 Pay For Success Convening of Early Childhood Advisors

Tuesday, June 19
2:15 pm – 3:30 pm

i(cs)
INSTITUTE *for* CHILD SUCCESS

CITY OF TEMPE, ARIZONA

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TempePRE

An impactful Community Collaboration

Tempe

Making waves in the desert

Tempe PRE Timeline

FEBRUARY 2015

Council Work Group Formed
City Council Work Group formed to explore possibility of Universal PreK for all 3 and 4 year old's in Tempe

MAY 2016

Feasibility Study
Awarded technical assistance from the Institute for Child Success to conduct a Feasibility Study examining the use of a Pay-for-Success funding model to expand access to high-quality preschool

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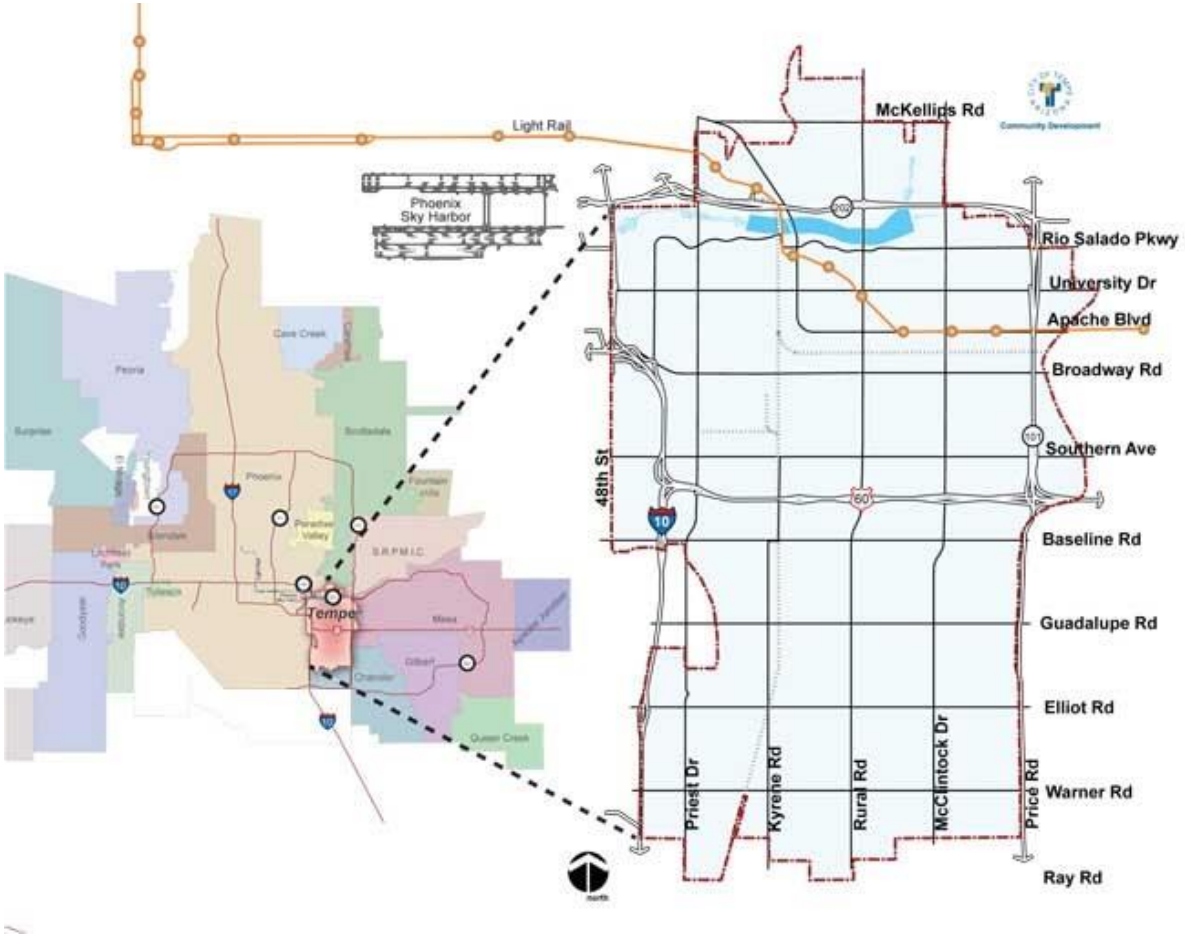
JANUARY 2018

Classrooms to Scale
Added 5 classrooms for a total of 20 preschool classrooms serving 360 children

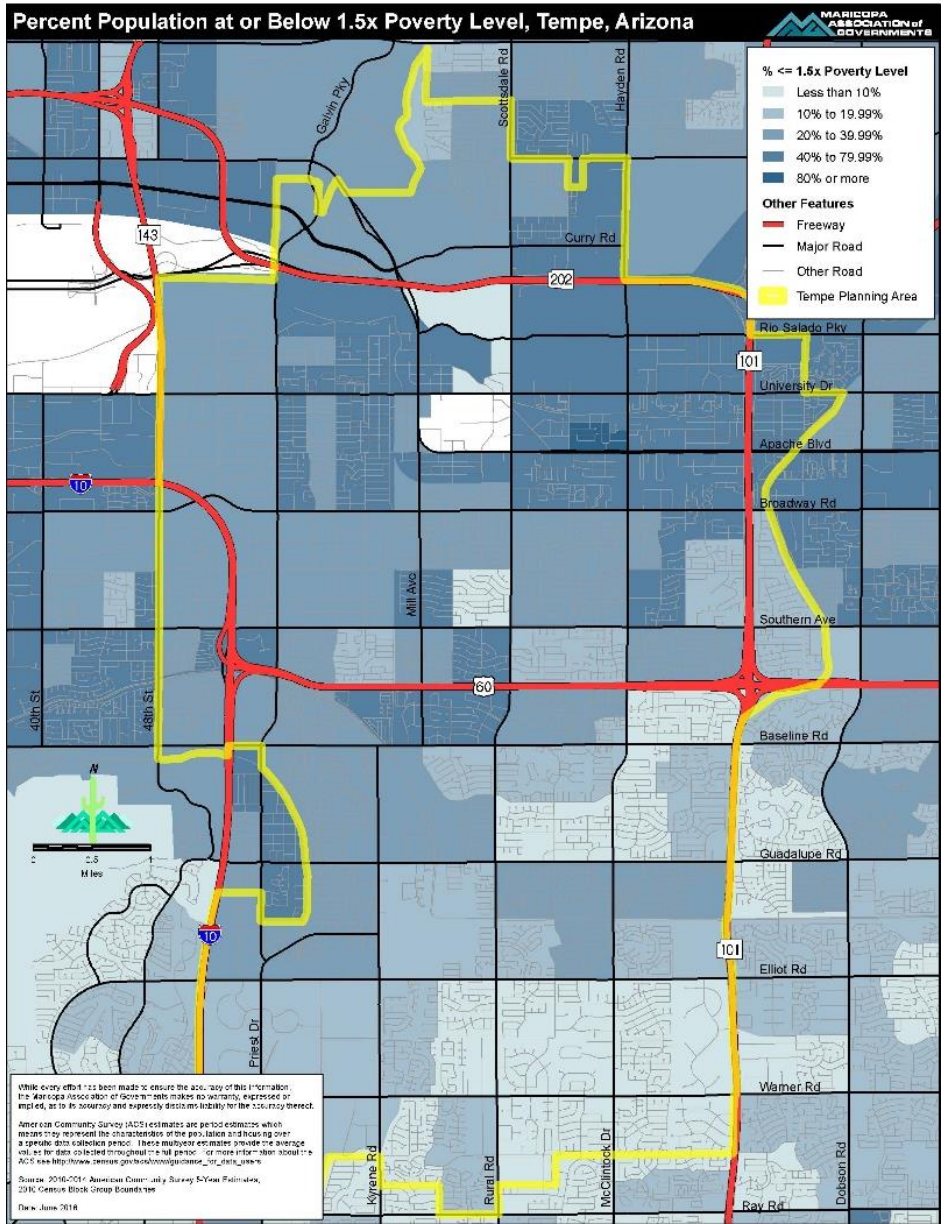
Tempe
Human Services

City of Tempe Demographics

- 161,788 population (Tempe, 2010)
- Residents living below the US Census Poverty Threshold
  - 23% in Tempe
- Children 0-5 living in poverty
  - 33% in Tempe
- 11,049 children in Tempe Elementary School District
  - 71% of these children qualify for free or reduced lunch
- 3,077 3 & 4 year olds

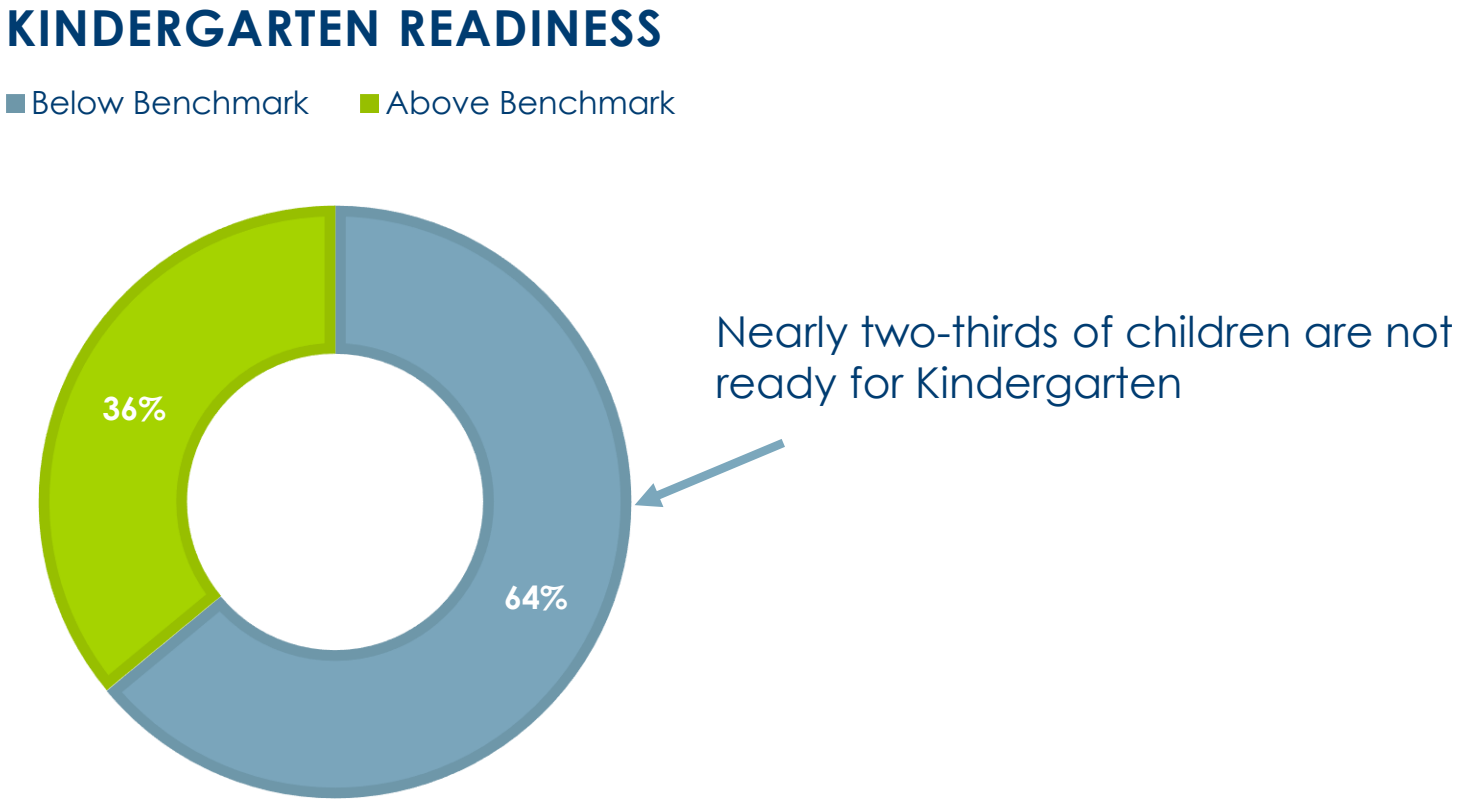


A Look at Poverty in Tempe



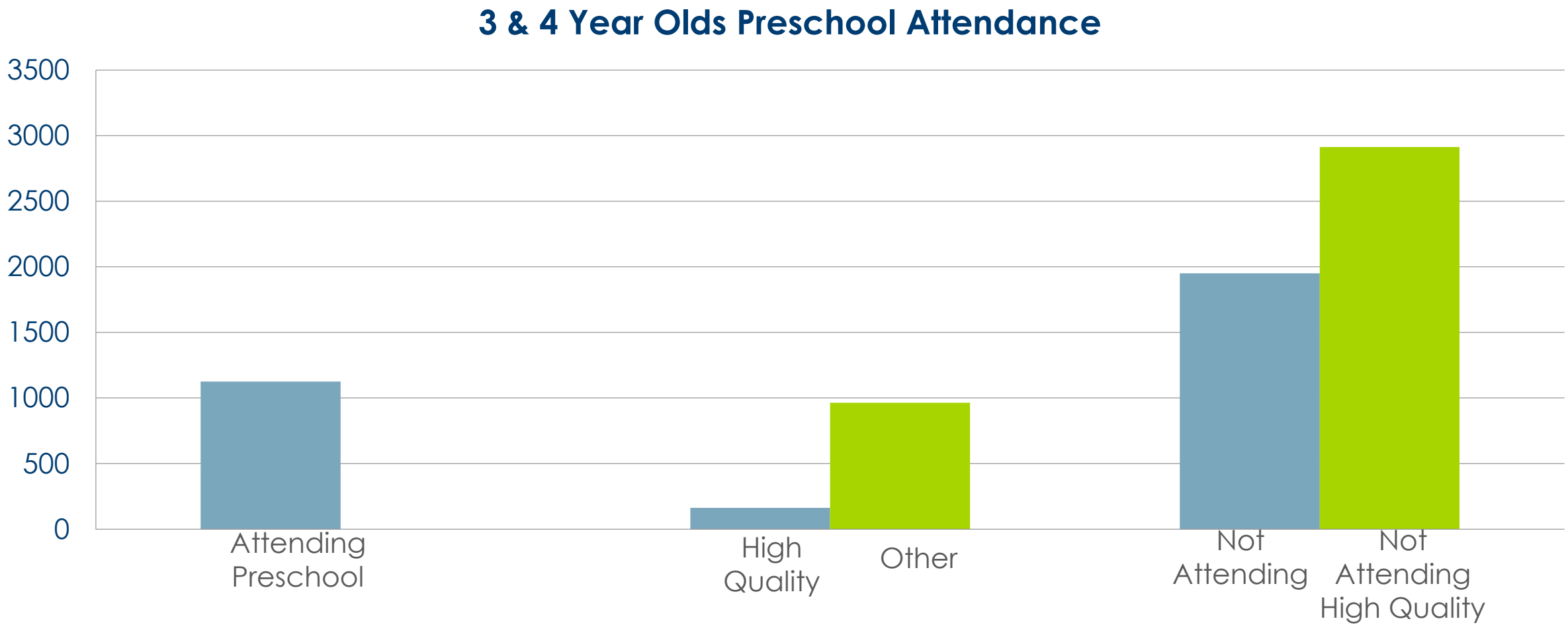
- Poverty rates in Tempe exceed the state and county averages
- 40% of Tempe population at or below 200% Federal Poverty Level (FPL)
- 11% of households in Tempe have no vehicle available

How are Tempe Kindergarteners Doing?

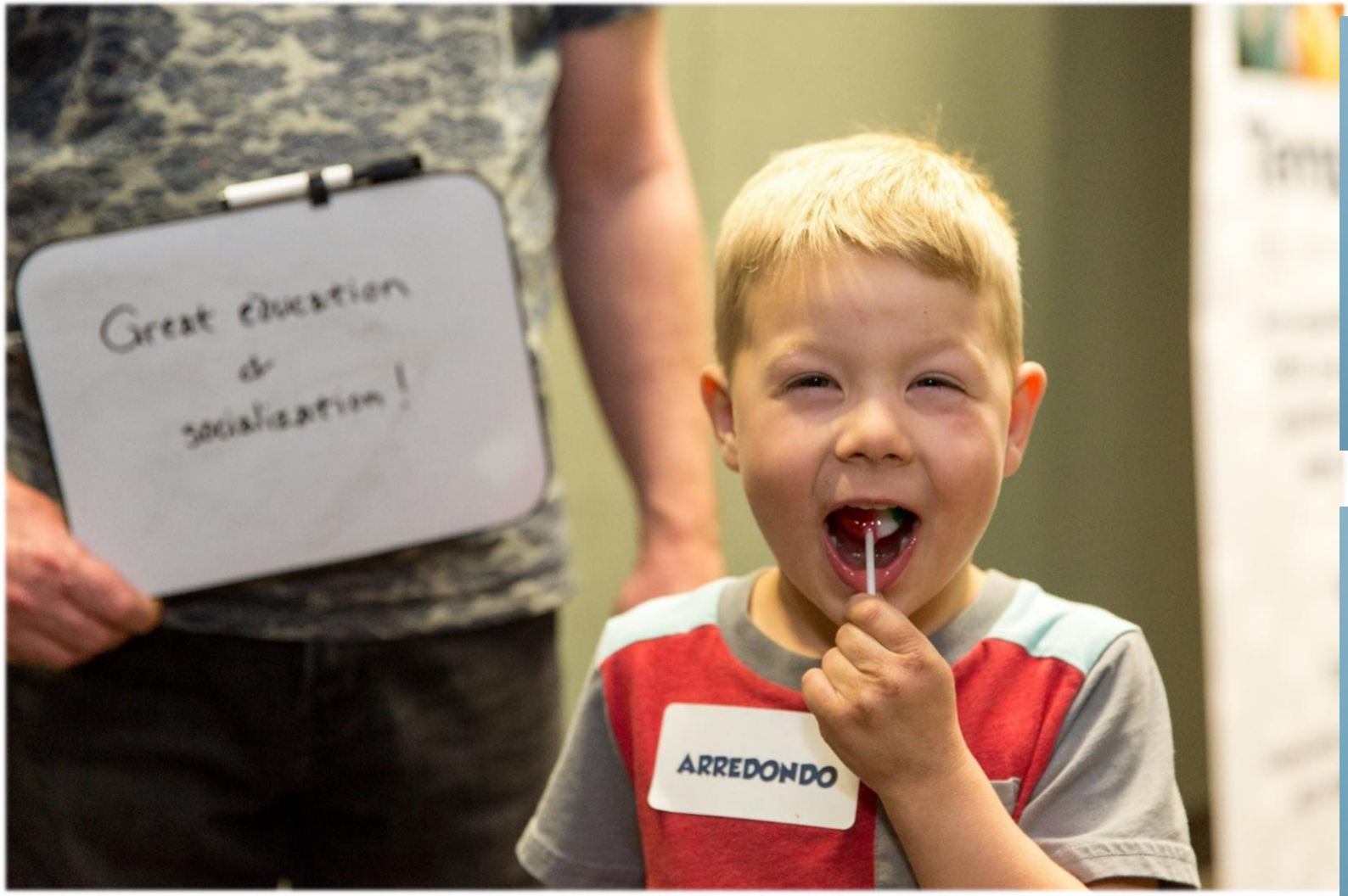


Tempe School District, Fall 2016 Kindergarten, DIBELS Next Composite Scores

Unmet Need for High Quality Preschool in Tempe



The Vision



Empower families to transition out of poverty

Expand the local economy

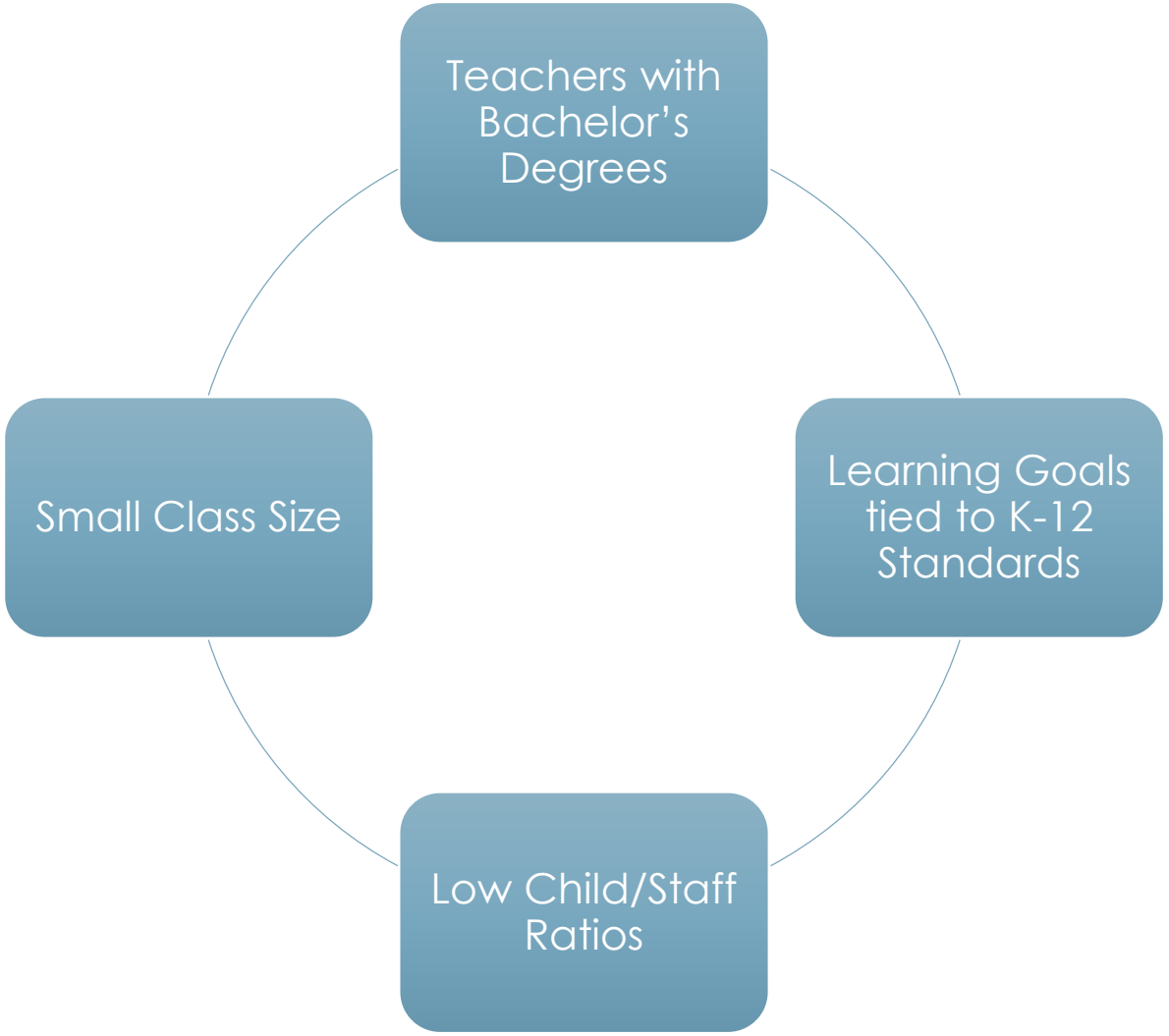
Provide expanded access to free, full-time, high-quality preschool

Outcome Suitable for Pay for Success

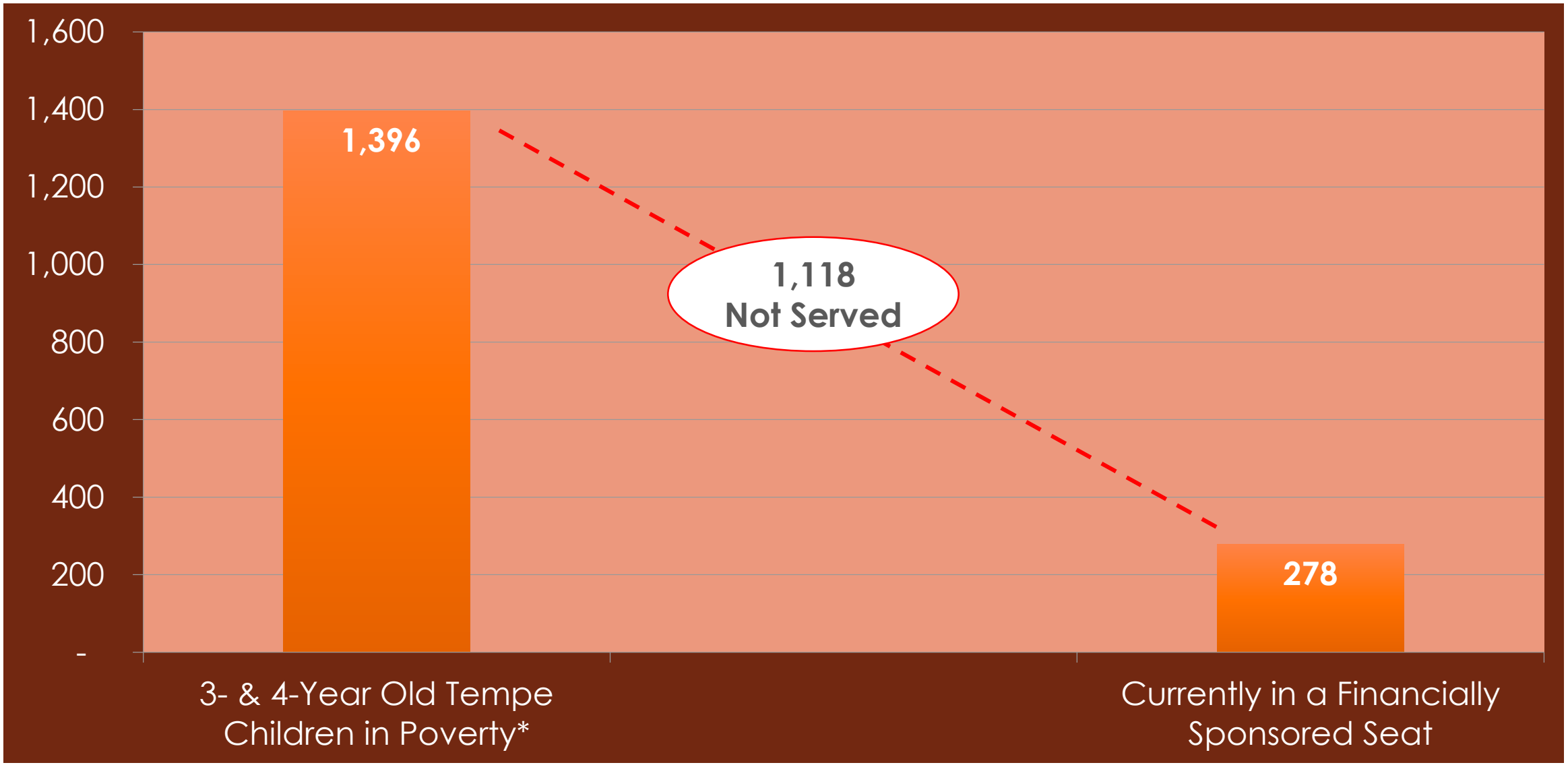
Based on research and data assessment, one outcome meets the criteria for Pay for Success financing.

High-Quality Preschool Outcome
Increased Kindergarten Readiness

Key Components of Quality First High-Quality Rating



Not Enough Children in Poverty Attend High-Quality Preschool



Challenges in Measuring and Projecting Impact

No studies have been done on Quality First's impact so we used North Carolina's Smart Start as a proxy to determine outcomes

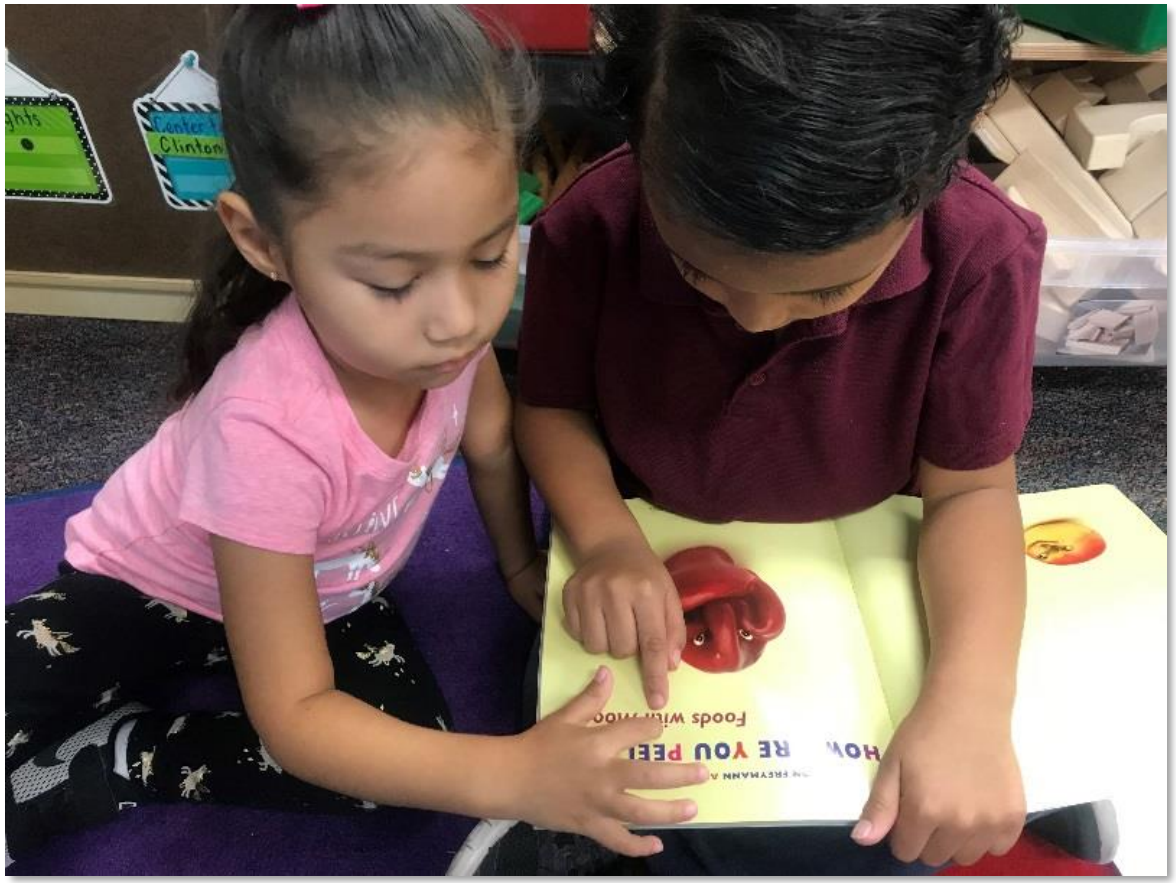
Smart Start uses Peabody Picture Vocabulary Test (PPVT) and Woodcock Johnson (WJ) assessments; Quality First uses TS Gold

PPVT/WJ do not measure across domains like the TS GOLD; we cannot quantify the impact on TS GOLD using Smart Start outcomes

TS GOLD would need to be used for 4-5 years to establish baseline data before considering PFS

Path Forward in Tempe

Consider government support for Free PRE in Tempe with the expectation of strong economic benefits to the community.



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Tempe
Human Services

TempePRE Provides

Access to

- Free
- High-Quality
- Full-day
- Year-Round
- Preschool

Serving

- 3 & 4 Year old children
- Low-income Families
- 360 Children annually

Located at

- 20 classrooms located at 12 Elementary Schools
- Tempe & Kyrene Elementary School Districts

Tempe

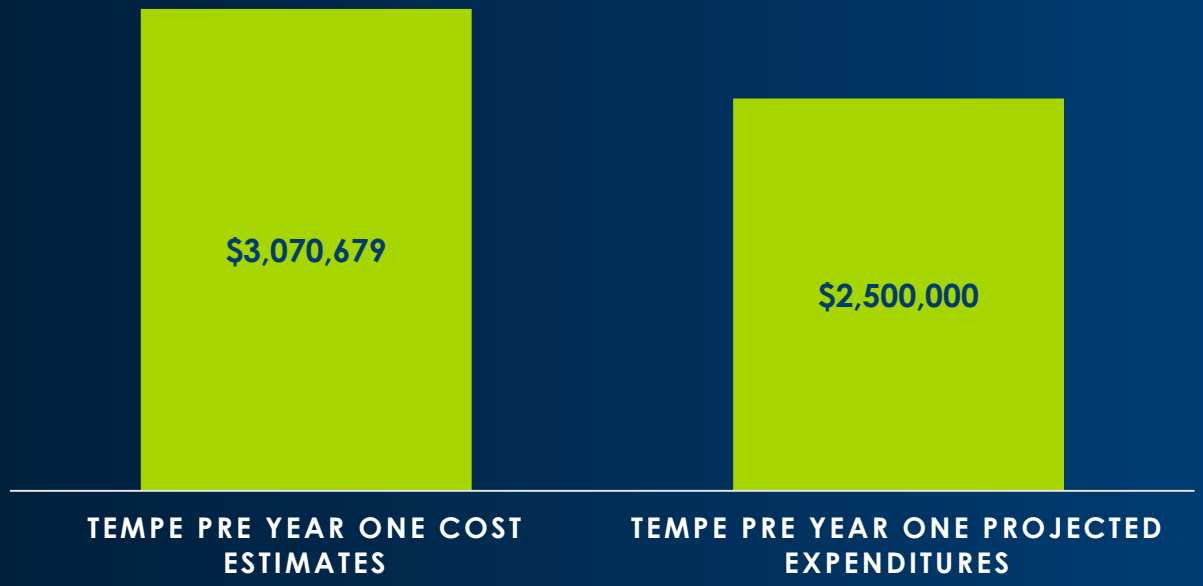
Partnerships

Tempe PRE

Tempe PRE High-Quality Classrooms

- Full-day, Full-week program
- Extended Learning and Summer Options
- Meals & snacks included
- Certified Lead Teachers
- High Scope Curriculum
- Teaching Strategies GOLD Assessment
- Classrooms enrolled in Quality First
- Triple P available to all families

Budget



"Education is an investment, not an expense"
Vince Roig,
Helios Education Foundation

Philanthropic & Community Support

$10,000

Jerry W. Brock Foundation

$510,400

Virginia G. Piper Charitable Trust

$250,000

First Things First

$1,300,000

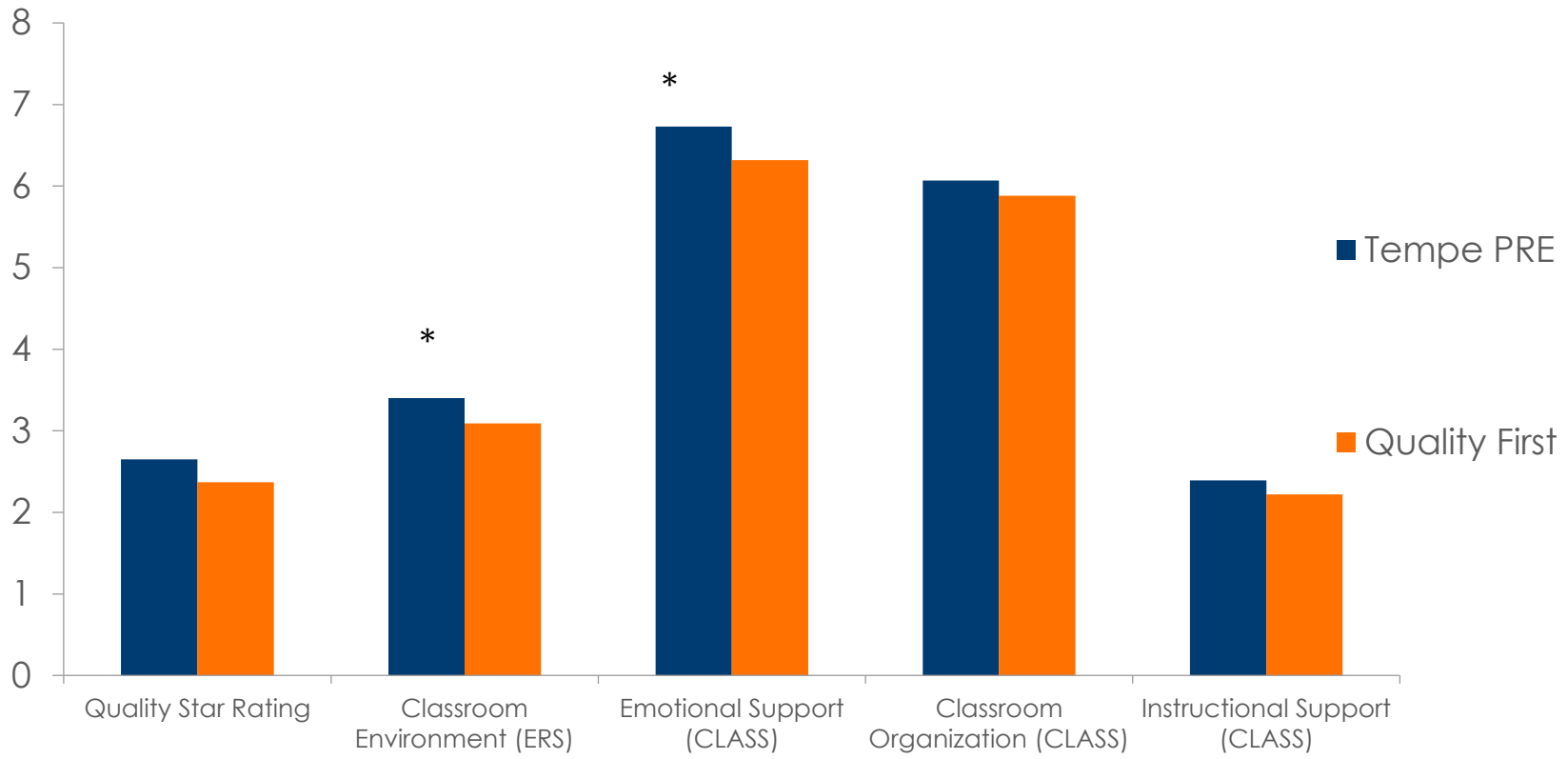
Helios Education Foundation

Year 1 Evaluation Objectives

- Quality of Tempe PRE classrooms
- Children's development during program year one
- Teachers' perspectives and reflections on professional development

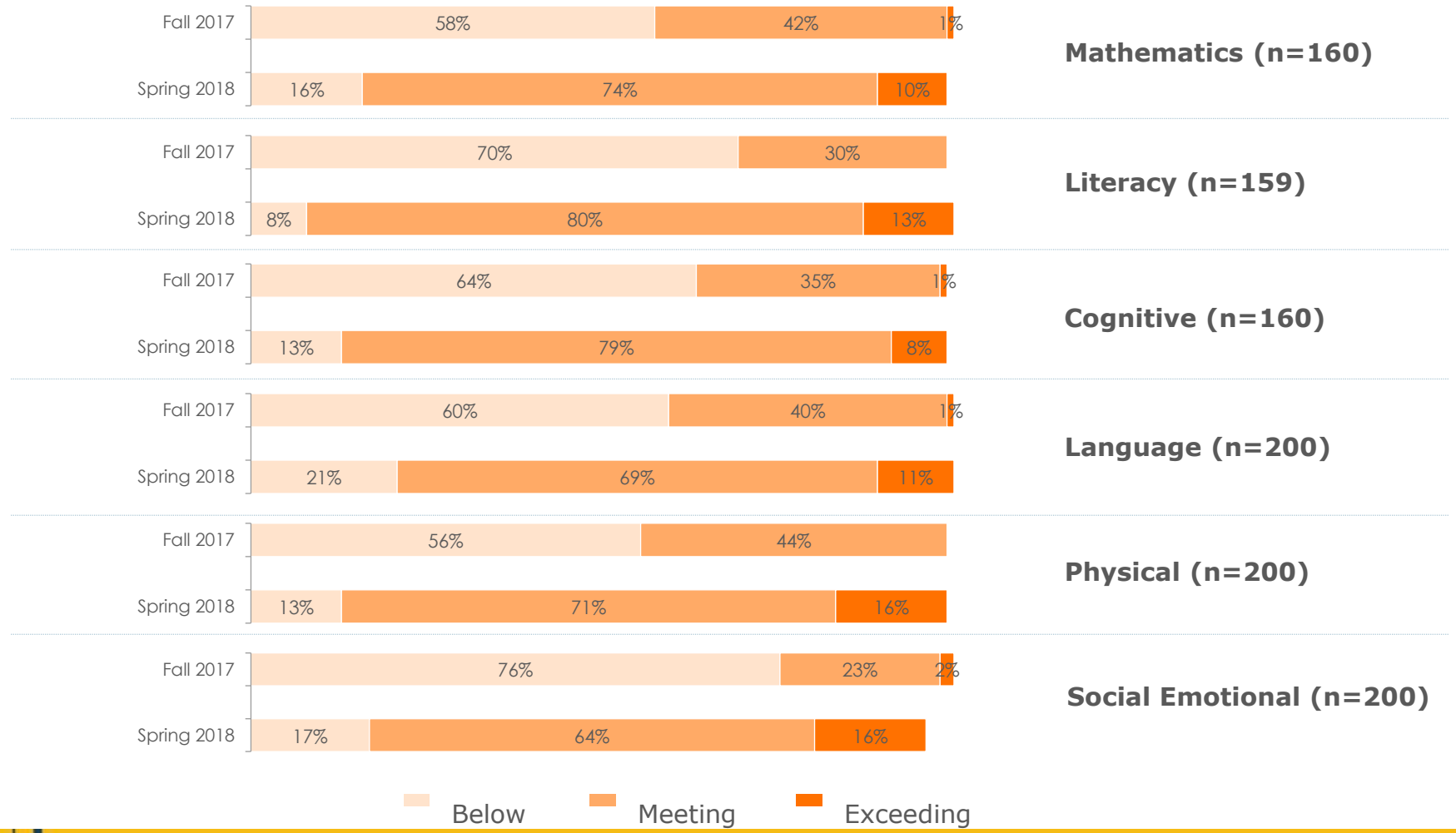
Classroom Quality

Tempe PRE and Quality First Classroom's Average Quality Ratings



Development in Year 1

Developmental Expectations at Baseline (Fall 2017) and at the End of Year 1 (Spring 2018)



Teacher Training, Coaching & Professional Development

Trainings increased teacher knowledge

Coaches helped with classroom optimization

Social and behavioral growth among students

Summary and Next Steps

Higher quality star ratings

Trainings, coaching, and PD were beneficial

Increases in developmental levels

Upcoming

Year 2	School Year begins August 2018	Parent Orientations	Meet the Teacher events
Presentations	**June** •ICS Pay for Success Convening	**August** •First Things First Early Childhood Summit	**September** •Tempe Early Childhood Summit
Research & Evaluation	**First Things First** •Quality First Outcome Study	**Helios Education Foundation** •Tempe PRE Demonstration Project	

“Thank you for helping our community to be proactive in our children’s education.”

-G. Navarro,
Tempe PRE Parent

POMONA UNIFIED SCHOOL DISTRICT

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Pomona Unified School District

Pomona, California

Reinvest In Success

Demographics

- 27,000 PreK - 12 Students
- 85 % Hispanic
- 30% English Language Learners
- 82% on Free or Reduced Lunch
- Foster and homeless students

Necessity is the Motherhood of Invention

- Over 10,000 PreK slots lost funding in 2016 in LA County
- PUSD lost over 40%
- Started exploration of PFS
- Superintendent and his staff were key champions

Project Catalysts

- High needs district & large funding losses
- Local nonprofit looking for answers
- Funding opportunities for specialized Technical Assistance
- Sponsored stakeholder engagement over 5-years

Significant Moments

- Feasibility study began in July 2016
- SIF grant awarded by Sorenson
- Local philanthropy steps up
- School district investment
- Postponement

How It Changed

- PUSD said NO to special ed avoidance
- School Board said NO to considering a pay-back scenario
- Transition from PFS to RIS
- Use increased revenue associated with the intervention and reinvest it

What's The Scope?

- Fall 2018 Launch
- 112 students each year for 3-years
- Mix of full-day and half-day classrooms
- Mix of expanded public funding, philanthropy and district investment
- 5-year Randomized Control Trial

Who's Involved?

- Institute of Child Success
  (Technical Assistance)
- LAUP/Child 360
- Sorenson Impact Center
  (Social Innovation Fund)
- CA Community Foundation
- The LA Partnership for Early Childhood Investment
- The Keck Foundation
- First 5 Los Angeles
- EdPolicy Works (Univ. of Virginia and Univ. of Colorado)
- CA Department of Education
- Pomona Unified School District

Big Takeaways

- By-products of the work provide a huge value-add
- The people involved are the secret sauce
- Every project needs a champion; and champions need coaches
- Engage and keep engaging– Don’t Stop Engaging!
- Be like a cat and have 9 lives!

Thank You!

TRENDS ACROSS COMMUNITIES

POMONA, CALIFORNIA; WESTMINSTER, COLORADO; VENTURA COUNTY, CALIFORNIA

Billy Powers

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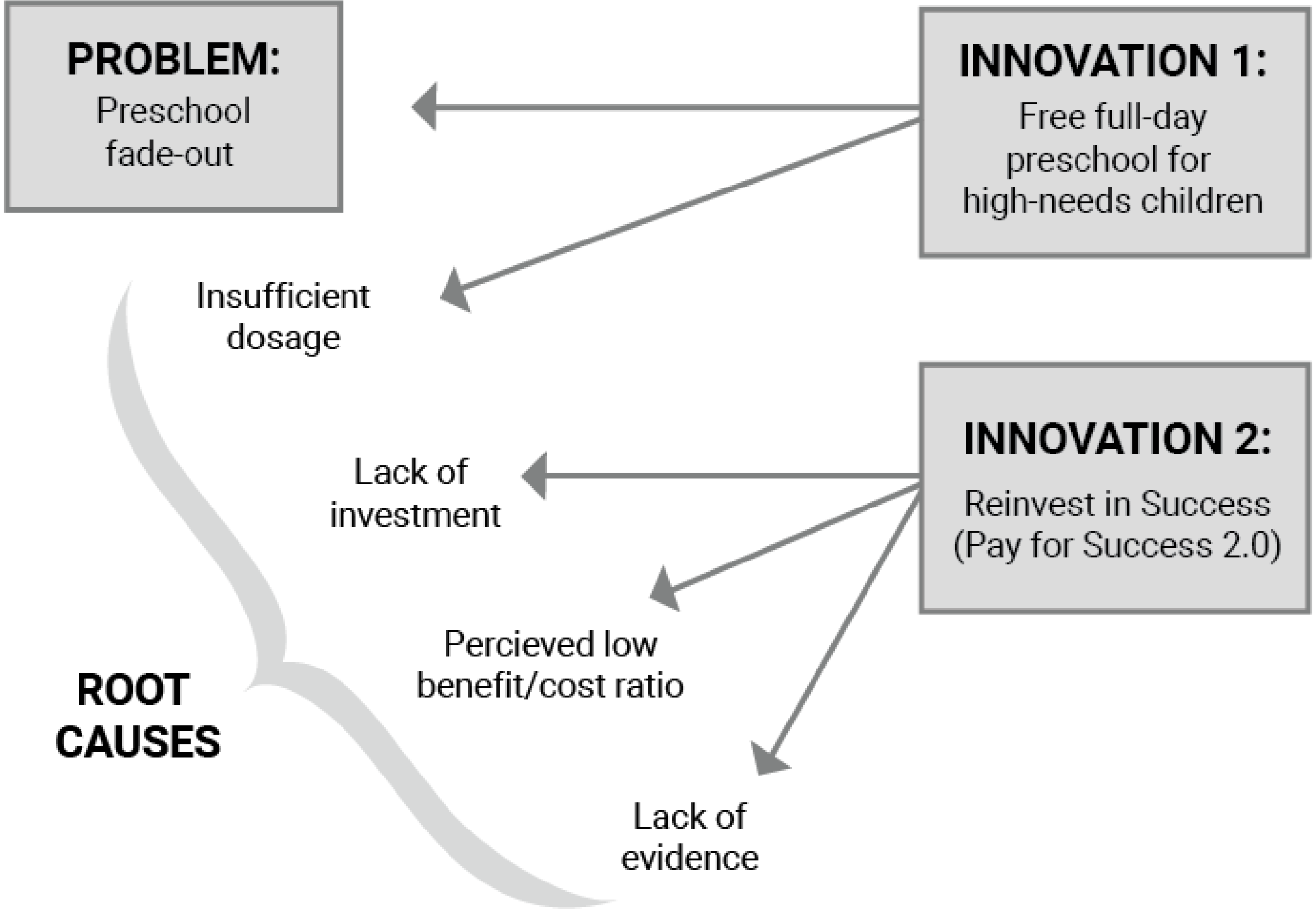
PROBLEM:
Preschool fade-out
INNOVATION 1:
Free full-day preschool for high-needs children
Insufficient dosage
INNOVATION 2:
Reinvest in Success (Pay for Success 2.0)
Lack of investment
Percieved low benefit/cost ratio
Lack of evidence
ROOT CAUSES