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Bradshaw Institute for Community Child Health & Advocacy

# 2021 Nurturing Developing Minds Conference & Research Symposium Virtual Conference - Friday, February 26, 2021

Register online: <https://www.instituteforchildsuccess.org/2021-ndm-registration/>



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## PROGRAM AGENDA

### FRIDAY, FEBRUARY 26, 2021

**9:30 AM – 9:40 AM** **WELCOME AND INTRODUCTIONS**  
*Desmond Kelly, MD and Jamie Moon, MA*

**9:40 AM – 10:40 AM** **KEYNOTE SPEAKER**  
*Perri Klass, MD*

**10:40 AM – 11:00 AM** **BREAK**

**11:00 AM – 12:00 PM** **BREAKOUT SESSION #1**

**Developmental Challenges Track** **Autism Spectrum Disorder in School Aged Children: Update on Diagnosis and Management**  
*Laura Arnstein Carpenter, PhD*

This session will focus on diagnosis and management of autism spectrum disorder (ASD) in school-aged children. At the end of this presentation, participants will be able to use DSM-5 criteria to identify school children with possible ASD; distinguish ASD from other related conditions; and identify potential comorbidities, as well as evidence-based treatments in school aged youth with ASD.

**Service Provision Challenges Track** **Positive Childhood Experiences in Rural Areas Before and During COVID-19**  
*Elizabeth L. Crouch, PhD and Janice C. Probst, PhD*

Positive childhood experiences (PCEs) foster healthy child development. Interventions to increase PCEs, such as home visiting were paused or conducted remotely during the COVID-19 pandemic. We describe the 2017-2018 prevalence of PCEs among rural children and discuss how advocacy groups may promote PCE-focused programming in post-pandemic rural America.

**Equity Challenges Track** **Uncovering Unconscious Bias**  
*Mary C. Garvey, MS*

Long before the widely documented civil unrest of this past spring, the impacts of unconscious bias and racial injustice were everyday realities for many families, and it continues to be so. To understand how we could better advocate on behalf of young children and families experiencing racial injustice, ICS began to gather stories from the parents and guardians of Black children. During this session, we will give an overview of the findings from ICS's Racial Injustice and Young Children surveys and share stories from parents and guardians. This session will also address key questions: What is unconscious bias? What do unconscious bias and racism look like in the classroom? How do they affect young children? What is ICS doing to address these issues? How can we all best advocate for a society in which all children – including Black children and other children of color – can thrive and succeed?

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12:00 PM – 12:30 PM	LUNCH BREAK
12:30 PM – 1:30 PM	<b>BREAKOUT SESSION #2</b>
<b>Developmental Challenges Track</b>	<b>LEND Family Panel</b> <i>Karen E. Irick, Moderator</i> <i>Panelists: Tanisha Morris, Dori Tempio and Jennifer Swank</i>  A panel of family experts will share their strengths, insights, and the unique challenges they face while raising a child with a disability and being a person with a disability. This panel discussion aims to help attendees understand firsthand the impact a developmental disability has on family functioning and to prepare LEND trainees for their professional practice and leadership efforts while working with families in their future endeavors. Through this format, these family experts will answer questions that the SC LEND trainees submit beforehand.
<b>Service Provision Challenges Track</b>	<b>BabyNet and Early Childhood Education Services</b> <i>Jennifer Buster, MEd and Jenny May, MEd, PhD</i>  This session, presented by the Part C and Part B 619 coordinators, will outline the rights and protections provided by IDEA for young children with disabilities and their families; and describe guidance, supports and efforts at the state level to adhere to them in the changing context of a global pandemic. There will be an opportunity for participants to ask questions, locate resources and find guidance on implementing Parts C and B 619 during COVID-19.
<b>Equity Challenges Track</b>	<b>COVID-19 &amp; Provider Challenges: Child Care &amp; Pediatric Health Experiences</b> <i>Megan Carolan, MPP</i>  Researchers from ICS will present findings on the impacts of COVID-19 on the early childhood sector in South Carolina from surveys with child care providers, pediatricians, educators, and nonprofit leaders. There are clear negative impacts on children and families, including financial instability and mental health; difficulties in conducting “business as usual” in serving families; and considerations for the “new normal” for young children. The session will highlight findings specific to child care and pediatric providers as well as trends and potential supports across these sectors.

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1:30 PM – 2:00 PM	BREAK
<b>2:00 PM – 3:00 PM</b>	<b>BREAKOUT SESSION #3</b>
<b>Developmental Challenges Track</b>	<b>Positive Parenting for Clinicians</b> <i>Toni M. Whitaker, MD and Alexandra M. Vohs, PsyD, NCSP</i>  This session will focus on helping clinicians connect positively with parents about child development and behavior and encourage families to consider their own positive approaches to child development and behavior. Attendees will also leave the session aware of available parenting resources for families.
<b>Service Provision Challenges Track</b>	<b>Early Childhood Mental Health Policy, Practice Perspective, and Direct Service Perspective Within COVID-19's Service Environment</b> <i>Susan Callahan, MSW and Mary Ellen Warren, PhD</i>  Providing mental health services for young children is a growing need in South Carolina. This session focuses on emerging policy and practice related to meeting the mental health needs of young children in South Carolina. Presenters will provide information on the initiatives of the SC Infant Mental Health Association, as well as information on the Endorsement for Culturally Sensitive Relationship-Focused Practice Promoting Infant and Early Childhood Mental Health®.
<b>Equity Challenges Track</b>	<b>Advocacy 101</b> <i>Bryan Boroughs, JD</i>  In this session, ICS will share lessons learned through its policy and advocacy work at both the federal and state levels with particular discussion around advocacy during the current public health crisis. Topics will include the mindset for effectively partnering with policymakers, how to maximize your networks, and how to build coalitions - including with nontraditional partnerships - to realize lasting impact.

## Accreditation

The University of South Carolina School of Medicine Greenville (UofSCSOMG) designates this live activity for a maximum of 12.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of South Carolina School of Medicine Greenville is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

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## BIOGRAPHIES OF SPEAKERS

*in alphabetical order*



**Bryan Boroughs, JD**  
**Breakout Session #3 - Equity Challenges Track**  
**Advocacy 101 (2:00 PM – 3:00 PM)**

Bryan has been the Vice President and General Counsel for the Institute for Child Success (ICS) since 2014, coming to the team from the United States Senate Committee on Health, Education, Labor and Pensions, where he worked as Investigative Counsel.

Born in Tennessee, Bryan attended Furman University where he graduated with a Bachelor's in Psychology. He later obtained a Juris Doctor and a Master of Public Policy from Georgetown University.



**Jennifer Buster, MEd**  
**Breakout Session #2 - Service Provision Challenges Track**  
**BabyNet and Early Childhood Education Services (12:30 PM – 1:30 PM)**

Dr. Jennifer Buster is the IDEA, Part C/BabyNet Director at the South Carolina Department of Health and Human Services where she has been employed for the last three years. Prior to that she worked as the Director of Children's Services at the South Carolina Department of Disabilities and Special Needs for 16 years. She has almost 26 years of experience in the Developmental Disabilities field at both the state and local level. In the past she served on the State Child Fatality Advisory Committee, the Safe Sleep Coalition, as well as numerous other children's committees in the state. She earned her bachelor's and her M.Ed. from the University of South Carolina.



**Susan Callahan, MSW**  
**Breakout Session #3 - Service Provision Challenges Track**  
**Early Childhood Mental Health Policy, Practice Perspective, and Direct Service Perspective**  
**Within COVID-19's Service Environment (2:00 PM - 3:00 PM)**

Susan obtained her Master of Social Work degree from the University of South Carolina (USC) where her studies focused on behavior issues in early childhood, family dynamics and Autism Spectrum Disorder. Susan currently serves as the Infant/Early Childhood Mental Health Program Manager at the SC Infant Mental Health Association.

Susan has extensive experience providing case management, program development, consultation, screening and diagnosing to individuals with Autism and their families. Susan served in social work positions with USC Center for Disability Resources, USC School of Medicine's Developmental Pediatric Clinic, Medical University of South Carolina, the SC Department of Disabilities and Special Needs and Lowcountry Autism Foundation. Susan is a qualified Triple-P provider, certified in the Screening Tool for Autism in Toddlers (STAT), UCEDD trained and a SC LEND long-term trainee.

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**Megan Carolan, MPP**

***Breakout Session #2 – Equity Challenges Track***

***COVID-19 & Provider Challenges: Child Care & Pediatric Health (12:30 PM – 1:30 PM)***

As Director of Policy Research at ICS, Megan oversees the Institute’s policy research agenda, leads written projects, and communicates with a range of stakeholders in the early childhood world. She also edits and writes for ICS’s blog. A policy researcher by training, Megan’s work focuses on early childhood policies; systems-based reform for the benefit of families; and a re-conceptualization of the role of extended family to improve child outcomes. Her areas of expertise span center-based care and education, pediatric health care policy and prenatal support policies. Megan holds a Master of Public Policy, with a concentration in social policy, from Rutgers University.



**Laura Arnstein Carpenter, PhD**

***Breakout Session #1 - Developmental Challenges Track***

***Autism Spectrum Disorder in School Aged Children: Update on Diagnosis and Management (11:00 AM – 12:00 PM)***

Dr. Laura Arnstein Carpenter is a Professor of Pediatrics and Psychiatry the Medical University of South Carolina. She is a clinical psychologist with almost 20 years of post-graduate experience in Autism Spectrum Disorder (ASD). She coordinates an ASD diagnostic clinic and trains interns and fellows in evidence based ASD assessment. Dr. Carpenter’s research focuses on ASD epidemiology, identification, treatment, and genetics. She has authored more than 50 articles, books, and book chapters primarily focusing on ASD and other neurodevelopmental disorders in children and adults.



**Elizabeth L. Crouch, PhD**

***Breakout Session #1 – Service Provision Challenges Track***

***Positive Childhood Experiences in Rural Areas Before and During COVID-19 (11:00 AM – 12:00 PM)***

Dr. Elizabeth L. Crouch is Deputy Director of the Rural and Minority Health Research Center and Assistant Professor in the Department of Health Services Policy and Management at the University of SC. Her research focuses on disparities across the life course with expertise in policy. Dr. Crouch has published extensively on rural-urban differences across the lifespan with 60+ publications to date. In 2018, Dr. Crouch was selected as a National Rural Health Association (NRHA) Policy Fellow and in 2019 was elected to serve on the Editorial Board of the Journal of Rural Health and as a member of NRHA’s Board of Trustees.

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**Mary C. Garvey, MS**  
**Breakout Session #1 – Equity Challenges Track**  
**Uncovering Unconscious Bias (11:00 AM – 12:00 PM)**

Mary leads ICS's impact investing portfolio and advises on the creation and implementation of strategies that are in line with the principles of equity, inclusion, and anti-racism. She formerly led the Social Innovation Fund-supported Pay for Success (PFS) initiative.

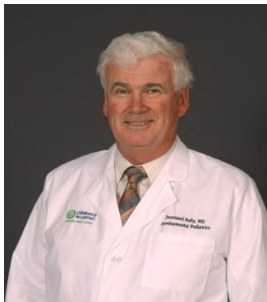
Since joining the ICS team in March 2015, Mary has conducted multiple PFS feasibility analyses for state and local governments across the country. A native New Yorker, Mary earned a BS degree and a Certificate in Justice and Peace Studies from Georgetown University and completed an MS in Urban Policy Analysis and Management at Milano – New School for Urban Policy in New York City.



**Karen E. Irick**  
**Breakout Session #2 – Developmental Challenges Track**  
**LEND Family Panel Moderator (12:30 PM – 1:30 PM)**

Karen Irick is the parent of an adult daughter with a significant developmental disability. She has been employed with the University of South Carolina Center for Disability Resources (a University Centers for Excellence in Developmental Disabilities), for the past thirty years. She serves in the roles of Program Coordinator for CDR's Consumer Advisory Council and Family Faculty for SC LEND.

Ms. Irick has extensive experience in the areas of family support, disability inclusion, family and professional partnerships, early-intervention, family-centered care, information dissemination, and outreach to underserved groups.



**Desmond Kelly, MD**  
**Welcome and Introductions (9:30 AM – 9:40 AM)**

Dr. Desmond Kelly is the Chief Medical Research Officer for the Health Sciences Center (HSC) at Prisma Health-Upstate where he leads research development through engagement and support of clinical faculty in collaboration with HSC university partner researchers in transformative health research initiatives. He is the Associate Dean for Research at the University of South Carolina School of Medicine Greenville and Professor in the Department of Pediatrics. He also serves as the Associate Program Director for the DeLoache Fellowship in Developmental-Behavioral Pediatrics in the Department of Pediatrics and Outreach Director for the South Carolina LEND (Leadership Education in Neurodevelopmental Disabilities) Program.

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**Perri Klass, MD**

**Keynote Speaker (9:40 AM – 10:40 AM)**

Dr. Perri Klass is a pediatrician and Professor of Journalism and Pediatrics at New York University, as well as National Medical Director of Reach Out and Read, a national childhood literacy program that works through pediatric primary care to encourage reading with young children. She is also author of several books (both fiction and non-fiction), including the recent non-fiction “A Good Time to Be Born: How Science and Public Health Gave Children a Future,” which describes how our world has been transformed by the radical decline of infant and child mortality.

She is the co-author, with Dr. Eileen Costello, of “Quirky Kids: Understanding and Supporting Your Child With Developmental Differences,” which has just been published in a fully revised new edition by the American Academy of Pediatrics.

Dr. Klass's writings on medical training and pediatric practice have been published extensively, including in the weekly New York Times Column “The Checkup.” She holds an AB in Biology from Harvard University and an MD from Harvard Medical School. She completed her residency in pediatrics at Children's Hospital, Boston.



**Jenny May, MEd, PhD**

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BabyNet and Early Childhood Education Services (12:30 PM – 1:30 PM)**

Dr. Jenny May is the 619 Coordinator who serves at the Office of Special Education Services, SC Department of Education. Before engaging in the work of early childhood special education, inclusion and social-emotional supports, Jenny worked as a researcher for the Joint Citizens and Legislative Committee on Children's Issues. When not working hard, Jenny is playing hard with her two young sons and husband, Jim.



**Jamie Moon, MA**

**Welcome and Introductions (9:30 AM – 9:40 AM)**

Jamie Moon joined the Institute for Child Success (ICS) as CEO in 2012. He oversees the organization's mission, operational, and strategic direction focusing on early childhood education, health and wellbeing. Prior to joining ICS, Jamie was the Executive Director of the Center for Developmental Services (CDS). Jamie also served as a Foreign Service Officer with the U.S. State Department, working as Consul and Vice Consul at several posts in Latin America. Earlier in his career, Jamie led the client relations efforts of Blackbaud, a technology solutions firm supporting philanthropic organizations.

Originally from Upstate, South Carolina, Jamie earned his bachelor's degree from the College of Charleston and master's degree in International Affairs from the American University in Washington, DC. He also studied international development at Radboud University in Nijmegen, the Netherlands.

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**Janice C. Probst, PhD**

**Breakout Session #1 – Service Provision Challenges Track**  
**Positive Childhood Experiences in Rural Areas Before and During COVID-19 (11:00 AM – 12:00 PM)**

Dr. Janice C. Probst is a Distinguished Professor Emerita and Director Emerita for Rural and Minority Health Research Center at the Arnold School of Public Health at the University of South Carolina. The Rural and Minority Health Research Center represents a multi-year effort examining health disparities among poor and minority rural populations, with core funding at approximately \$11 million over twenty years.

Dr. Probst earned her PhD (Health Administration) from the School of Public Health, University of South Carolina, an MS (Sociology) from Purdue University, and a BA (Sociology) from Duke University.



**Alexandra M. Vohs, PsyD, NCSP**

**Breakout Session #3 – Developmental Challenges Track**  
**Positive Parenting for Clinicians (2:00 PM – 3:00 PM)**

Dr. Alexandra M. Vohs is an Assistant Professor in the Department of Pediatrics, Division of Developmental Pediatrics at the University of Tennessee Health Science Center College of Medicine. She is a licensed psychologist in the state of Tennessee and a Nationally Certified School Psychologist (NCSP). She earned her PsyD in School Psychology from the University of Colorado Denver and completed a Postdoctoral Fellowship in Developmental Disabilities through the University of Tennessee Health Science Center, Boling Center for Developmental Disabilities. Dr. Vohs's research and clinical interests center on providing evidence-based assessments and interventions for young children with neurodevelopmental disabilities, specifically autism spectrum disorder (ASD) and applied behavior analysis (ABA).



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Dr. Mary Ellen Warren is a licensed psychologist and *ZERO TO THREE Leaders for the 21st Century Fellow* with special interests in infant/early childhood mental health. As Associate Professor of Clinical Psychiatry, Dr. Warren provides direct treatment to young children that supports the primary caregiving relationship and their overall mental health. Dr. Warren serves as a core faculty member in the USC-SOM Child and Adolescent Psychiatry training program at Prisma Health-Midlands and also works with the South Carolina Infant Mental Health Association. With SCIMHA, Dr. Warren supports infant/early childhood mental health workforce development, advocates for infant/early childhood mental health public policy and brings evidence-based infant mental health treatment models (e.g., Attachment and Biobehavioral Catchup) to South Carolina.

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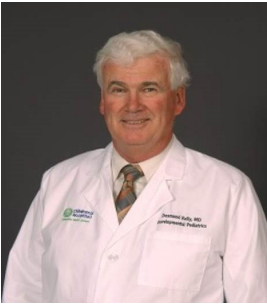
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**Early Childhood Mental Health Policy, Practice Perspective, and Direct Service Perspective**  
**Within COVID-19's Service Environment (2:00 PM – 3:00 PM)**

Susan obtained her Master of Social Work degree from the University of South Carolina (USC) where her studies focused on behavior issues in early childhood, family dynamics and Autism Spectrum Disorder. Susan currently serves as the Infant/Early Childhood Mental Health Program Manager at the SC Infant Mental Health Association.

Susan has extensive experience providing case management, program development, consultation, screening and diagnosing to individuals with Autism and their families. Susan served in social work positions with USC Center for Disability Resources, USC School of Medicine's Developmental Pediatric Clinic, Medical University of South Carolina, the SC Department of Disabilities and Special Needs and Lowcountry Autism Foundation. Susan is a qualified Triple-P provider, certified in the Screening Tool for Autism in Toddlers (STAT), UCEDD trained and a SC LEND long-term trainee.



**Bryan Boroughs, JD**

**Breakout Session #3 - Equity Challenges Track**  
**Advocacy 101 (2:00 PM – 3:00 PM)**

Bryan has been the Vice President and General Counsel for the Institute for Child Success (ICS) since 2014, coming to the team from the United States Senate Committee on Health, Education, Labor and Pensions, where he worked as Investigative Counsel.

Born in Tennessee, Bryan attended Furman University where he graduated with a Bachelor's in Psychology. He later obtained a Juris Doctor and a Master of Public Policy from Georgetown University.

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